



The Lighthouse

Short animated movie by 纪柏舟 at <http://www.youtube.com/watch?v=MQzldrC870s>

Speaking:

1. Show the 7-minute video clip in class; or, to save class time, ask students to view the video at home on Youtube.
2. Divide class into groups of three. Have students try to tell the story in Chinese.
3. Give students a list of supplementary words that they need for telling the story: lighthouse, play piano, boat, ship etc. Keep the list short.
4. Identify the language items that were taught and are appropriate for telling the story. Give students the list of language items and ask them to try to use these items to tell the story. Use this story telling exercise as review on language items already taught.
5. After the small group discussion, give students time to ask questions as a class.
6. As a class exercise, have each student say a line or two to tell the story.

Writing:

As a writing assignment, ask students to write the story.

Reading:

1. Post a few well written ones online for the class to read.
2. Also have students read the following comments (edited) from Youtube:

《光之塔》是一个关于父母的故事，是一个父母支持游子追求梦想的故事。不管儿女在何处，不管什么时候，父母永远都像灯塔一样在原地看望守护，等待子女的归来。父母会渐渐老去，儿女会渐渐成长，一代又一代的灯塔将永远闪亮。这是导演自己生命经验的写照与体会。

Billie Ng, Senior Lecturer & Director
Language Training Institute,
Simon Fraser University
Apr. 27th, 2013